



Europass Curriculum Vitae

Personal information

First name(s) / Surname(s) **Ana Krulec**

Address(es) :)

Mobile :)

E-mail(s) :)

Nationality Slovenia

Date of birth 20 December 1984

Gender Female

Desired employment / Occupational field **Software Engineering**

Work experience

Dates January 2009 →
Occupation or position held Research and Teaching Assistant
Name and address of employer University of Waterloo
David R. Cheriton School of Computer Science

Dates January 2010 → May 2010
Occupation or position held Software Engineering Intern
Main activities and responsibilities Quality Assurance on Google Maps
Name and address of employer Google Inc.
New York, New York, USA

Dates February 2008 → April 2008
Occupation or position held Intern
Main activities and responsibilities Research and implementation of I/O Efficient Algorithms
Name and address of employer University of Aarhus, Denmark
Madalgo Research Centre for Massive Data and Algorithmics

Dates February 2006 → October 2008
Occupation or position held Member of International Board
Main activities and responsibilities Public relations
Group leading
Team building and team work
Name and address of employer Student Organization of Slovenia

Dates	February 2006 → October 2008
Occupation or position held	International Relations Officer
Main activities and responsibilities	Public relations Group leading Team building and team work Project Management Tourism
Name and address of employer	Student Organization of University of Primorska
Dates	January 2006 → January 2008
Occupation or position held	Programmer ISMO/POM project
Name and address of employer	University of Primorska
Occupation or position held	Organization Committee of International Humanities Camp: Humanities and Media
Main activities and responsibilities	Public relations Group leading Team building and team work Organization of lectures
Name and address of employer	Student Organization of University of Primorska
Dates	January 2007
Occupation or position held	Project leader of Open Source Community ŠOUPEK
Main activities and responsibilities	Promoting open source among students and academic staff of University of Primorska Organizing free lectures about using open source programs Writing articles about open source programs
Name and address of employer	Student Organization of University of Primorska
Dates	May 2006
Occupation or position held	Organization Committee of International Humanities Camp: Humanities Here and Now
Name and address of employer	Student Organization of University of Primorska
Education, training, scholarships and awards	
Dates	January 2009 →
Principal subjects / occupational skills covered	Master of Mathematics Computer Science, Software Engineering
Name and type of organisation providing education and training	University of Waterloo David R. Cheriton School of Computer Science
Dates	October 2003 → September 2008
Principal subjects / occupational skills covered	Mathematics Computer Science Education

Name and type of organisation providing education and training	Faculty of Education, University of Primorska
Dates	February 2008 - May 2008
Name and type of organisation providing education and training	SOCRATES/ERASMUS student training-ship at Madalgo Research Centre, University of Aarhus, Denmark
Dates	August 2004 - January 2005
Name and type of organisation providing education and training	SOCRATES/ERASMUS exchange program with Lulea Tekniska University, Sweden
Dates	August 2004 → December 2008
Name and type of organisation providing education and training	Member of Mensa Slovenia
Dates	September 2002
Title of qualification awarded	Golden prize on State Logic Competition
Name and type of organisation providing education and training	Zveza za Tehnično Kulturo Slovenije (www.zotks.si)
Dates	July 2002 - August 2002
Title of qualification awarded	IELTS certificate
Principal subjects / occupational skills covered	English language
Name and type of organisation providing education and training	New School of English, Cambridge, Cambridgeshire, UK
Dates	September 1999 → August 2008
Title of qualification awarded	Baron Sigmund Zois von Edelstein Scholarship
Name and type of organisation providing education and training	Employment Service of Slovenia
Dates	August 1999
Name and type of organisation providing education and training	UNICEF International Camp, Strunjan, Slovenia
Dates	September 1998
Name and type of organisation providing education and training	UNESCO international camp at Elementary School Ciril Kosmac, Piran, Slovenia

Personal skills and competences

Mother tongue(s) **Slovenian**

Other language(s)

Self-assessment

European level (*)

English

French

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user
A2	Basic User	A2	Basic User	A2	Basic User	A2	Basic User	A2	Basic User

(*) Common European Framework of Reference (CEF) level

Social skills and competences

team work, public relations

Organisational skills and competences

group leader, team building, organization of lectures, skills to enforce policies and procedures, project management, tourism

Computer skills and competences

- Good knowledge of fundamental programming concepts and their application in Java and C++, developed through computer science courses
- Good knowledge of concurrent programming mechanisms and tools and parallel computing
- Good knowledge of UNIX/Linux or Windows environments and APIs
- Programming languages: Java, C, C++, Python PHP, MySQL

EUROPEAN LEVELS - SELF ASSESSMENT GRID

		A1	A2	B1	B2	C1	C2
U N D E R S T A N D I N G	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
S P E A K I N G	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the
	Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.

EUROPEAN LEVELS - SELF ASSESSMENT GRID

W R I T I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.
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